

**Becoming a Global Leader
CAT 125GS
Sixth College, UCSD**

Professor: Bill Robertson Geibel

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Class Meeting Times: Monday, Tuesdays, Wednesdays

Class Location: TBD

Excursions: Each Thursday

Location: TBD

Course Overview

CAT 125GS is a four-unit writing-intensive course in which students will reflect on and define their own leadership identities and styles. Drawing from scholarship on individual leadership, including works by global leadership experts, students will assess their own values, skills, and communication styles in order to realize their unique approach to leadership. Through guided self-assessments, leadership simulations, cross-cultural activities, and writing assignments, students will develop the confidence and sense-of-self to lead in a global and multicultural world.

Learning Objectives

Upon completing this course, you will have enhanced ability to:

- Appreciate and articulate your personal leadership identity and style
 - Communicate with cultural and emotional intelligence and intercultural awareness
 - Apply leadership theories and models to real-life situations
 - Construct a personal leadership development plan that is actionable and aligned with your personal goals
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Course Requirements & Grading

- Participation & Attendance: 20%
 - Reflective Journals Entries: 15%
 - Leadership Portfolio: 30%
 - *Includes weekly assignments and self assessments*
 - Leadership Plan and Presentation: 35%
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Weekly Schedule

Week 1: What is Leadership?

Topics: Defining leadership, assessing personal leadership traits

Readings:

- Komives et al., *Exploring Leadership*, Ch. 1: "Leadership for a Changing World"
- Kouzes & Posner, *The Leadership Challenge*, Introduction

Assignments:

- Leadership self assessment
 - Reflective journal entry
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Week 2: Leadership and Communication

Topics: Leadership styles, communication strategies, values clarification

Readings:

- Komives et al., *Exploring Leadership*, Ch. 3: "Developing Leadership Skills"
- Goleman, ["What Makes a Leader?"](#)

Assignment:

- Communication styles assignment
 - Reflective journal entry
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Week 3: Cross-Cultural Leadership and Identity

Topics: Cultural dimensions, bias, leadership across cultures

Readings:

- Hofstede, ["Cultural Dimensions in Leadership"](#)
- Komives et al., *Exploring Leadership*, Ch. 7: "Understanding Differences"

Excursion:

- Intercultural dialogue session (TBD)

Assignment:

- Cross-Cultural Leadership Analysis
 - Reflective journal entry
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Week 4: Leading with Purpose and Empathy

Topics: Empathy, servant leadership, public impact

Readings:

- Brown, Dare to Lead (“Armored Leadership vs. Daring Leadership” & “Living into Our Values”)
- Greenleaf, [“The Servant as Leader”](#) (select excerpts)
- Jacinda Ardern: Leading with Empathy (select chapters)

Excursion:

- Volunteer at [Willing Hearts](#)

Assignment:

- Leadership Statement
 - Reflective journal entry
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Week 5: Leadership in Action and Looking Ahead

Topics: Integration, vision, global citizenship

Readings:

- Komives et al., *Exploring Leadership*, Ch. 10: “Leadership and You”
- Kouzes & Posner, *The Leadership Challenge*, Ch. 12

Assignment:

- Final Leadership Portfolio
- Final Presentations
- Reflective journal entry